

2017 Special Needs Regional Bus Road-e-o

Special Needs Knowledge Test

This is an open book test to be completed by the team members who are entered in the 2017 Regional Road-e-o competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult the written resources and the websites that this document recommends as sources for answers to the test questions, you will learn more about the issues, solutions, organizations, government entities, and people involved in special needs transportation.

This test consists of five (5) sections:

Section I: Ten true false questions worth 10 points

Section II: Five fill in the blank questions worth 25 points.

Section III: Five matching questions worth 25 points

Section IV: Five multiple-choice questions worth 25 points,

Section V: One essay question worth 15 points*

*Essay question. Please respond using between 100 and 150 words.

THE HIGHEST SCORE POSSIBLE ON THE TEST IS A TOTAL OF 100 POINTS.

Please read the directions and follow them carefully before completing each section of the test. Print neatly or type. You are required to use the test form provided.

IMPORTANT: You are required to bring a copy of this completed test with you and turn it in on-site:

Plano Senior East High School
3000 Los Rios Blvd
Plano, TX 75074

Please keep a copy for yourself. Make sure that your team member names are entered on page 3 of the test before handing it in. After you have handed in your test you will be given a copy of the test with the correct answers.

You are encouraged to use the following sources of information to assist with the completion of this test.

Suggested Written Recommended Resource Documents

- National School Transportation Specifications & Procedures (2005 & 2010) Document
- Transporting Children with Disabilities (NAPT Foundation, Inc. 2006)
- Child Passenger Safety Restraint Systems on School Buses National Training – Student Manual (NHTSA, March 2008)

Website Recommended Resources

- 15th National Congress on School Transportation (NCST)

<http://www.ncstonline.org/>

- Edupro Group (Disabilities Conference)

<http://www.eduprogroup.com/>

- Education Compliance Group, Inc.

<http://www.educationcompliancegroup.com>

- National Dissemination Center for Children with Disabilities (NICHCY)

<http://www.nichcy.org/Pages/Home.aspx>

- National Education Association (NEA)

<http://www.nea.org/>

- National Highway Traffic Safety Administration

<http://www.nhtsa.dot.gov>

- National School Transportation Association

<http://www.yellowbuses.org/>

- Pupil Transportation Safety Institute (PTSI)

<http://www.ptsi.org/>

- School Bus Fleet

<http://www.schoolbusfleet.com/>

- School Transportation News

<http://www.stnonline.com/stn/>

- The National Association for Pupil Transportation (NAPT)

<http://www.napt.org/>

- The National Association of State Directors of Pupil Transportation Services (NASDPTS)

<http://www.nasdpts.org/>

**Team members completing this test:
(Please print your first and last name and complete the information below)**

1. _____

2. _____

School District: _____ Phone Number: _____

Address: _____

City: _____ State: _____ Zip: _____

Section I

True False - Circle T. True or F. False

1 Rett Syndrome is a disorder with in the Autism Spectrum Disorder?

T. True

F. False

2 A DNR is a legally binding order prepared and signed by the school nurse for the person who has been diagnosed with having a terminal condition.

T. True

F. False

3 Always make sure the tie down securement strap goes through the wheel for a proper securement on a wheelchair.

T. True

F. False

4 Best practice is to leave the lap tray on the wheelchair, while transporting, since they are hard to remove.

T. True

F. False

5 Both section 504 and the IDEA laws identify transportation as a related service

T. True

F. False

6 CSRS are called harnesses that are used to restrain students.

T. True

F. False

7 Office for Civil Rights is an office of the United States Department of Education that enforces nondiscrimination laws, excluding 504

T. True

F. False

8 The Head Start program was initiated as a Great Society program in 1965. Its objective is to serve as a comprehensive child development program for two to five year-old low-income children and their families.

T. True

F. False

9 The Fifteenth Amendment is the cornerstone of the disability rights. It declares that a state may not deny to any person within its jurisdiction the equal protection of the laws.

T. True

F. False

10 Special Needs children are able to get out of class thirty minutes early to avoid the bus from running into traffic outside the school.

T. True

F. False

Section II

Fill in the blank

11 _____ is the committee responsible for making the educational decisions for a student.

12 _____ is caused by damage to the developing brain before, during or after birth.

13 A milder form of the Autism Spectrum Disorder is called_____.

14 A _____ takes in to consideration of whether the child's behavior was caused by, or had a direct and substantial relationship to, his/her disability.

15 A _____ plan is drafted by and IEP team to address student conduct that is likely to disrupt the educational or transportation environment.

Section III

Matching

- 16 Decision maker at a due process hearing. _____
- 17 The requirement of federal law that children who have disabilities are to be educated or receive services with their nondisabled peers to the maximum extent appropriate. _____
- 18 Plan developed and implemented for Section 504 students, to provide opportunities equivalent to those equivalent to their nondisabled peers. _____
- 19 The right of all students eligible under IDEA; includes related services. _____
- 20 Federal Law ensuring service to children with disabilities; governs how states and LEA'S provide early intervention, special education and related services. _____
- a. Least Restrictive Environment
 - b. Accommodation Plan
 - c. Hearing Officer
 - d. Free Appropriate Public Education
 - e. The Individuals with Disabilities Education Act

Section IV

Multiple Choice

- 21 What does IEP stand for?
- a. Intermediate Early Placement
 - b. Individualized Education Program
 - c. Individualized Evaluation Process
 - d. None of the above
- 22 Which of the following represents unsafe or inappropriate dress when working around children with Special Needs?

- a. Long Hair
- b. Dangling scarves or loose clothing
- c. Big hoop earrings
- d. All of the above

23 What is the best way to cut a seat belt?

- a. Belt should be tight and cut at an angle
- b. Belt should be loose when cut
- c. Belt should be tight and cut at an angle
- d. none of the above

24 Wheel Chairs should be

- a. facing the front of the bus
- b. tied down with only two tie downs
- c. secured only if there is a rider in the chair
- d. none of the above

25 FMVSS

- a. Federal Moving Vehicle Safety Standards
- b. Federal Motivated Vehicle Safety Standards
- c. Federal Motor Vehicle Safety Standard
- D. None of the above

