

# 2019-2020

## Bus Road-e-o Test

Please PRINT your first & last name along with the information below

Driver \_\_\_\_\_

Monitor \_\_\_\_\_

School District: \_\_\_\_\_

District Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

### Section 1: True/False 2 points each = 10 points \_\_\_\_\_

1. A special needs driver/monitor should manage a student's behavior in a consistent manner, but does not need to understand the nature of the students' disabilities? \_\_\_\_\_
2. CSRS are called harnesses that are used to restrain students that cannot behave? \_\_\_\_\_
3. IEP stands for Individual Education Plan? \_\_\_\_\_
4. Transportation decisions are made at the students IEP meeting? \_\_\_\_\_
5. Electric Wheelchairs should be driven onto the platform backwards? \_\_\_\_\_

### Section 2: Matching/Fill in the Blank -Each question is worth 1 points each = 15 points \_\_\_\_\_

*(Match the correct letter to the corresponding disability)*

#### 1) DISABILITIES

- 1) Autism \_\_\_\_\_
- 2) Bipolar disorder \_\_\_\_\_
- 3) Oppositional Defiance Disorder \_\_\_\_\_
- 4) Obsessive Compulsive Disorder \_\_\_\_\_
- 5) Down Syndrome \_\_\_\_\_
  - a) Recurrent, unwanted thoughts (obsessions) and/or repetitive behaviors (compulsions)
  - b) A disorder associated with episodes of mood swings ranging from depressive lows to manic highs
  - c) Chromosome defect that causes intellectual impairment and physical abnormalities
  - d) Serious developmental disorder that impairs the ability to communicate and interact
  - e) Vindictive, argumentative, and irritable mood

*(Match the correct letter to the corresponding seizure)*

## 2) SEIZURES

- 1) myoclonic \_\_\_\_\_
- 2) clonic \_\_\_\_\_
- 3) tonic \_\_\_\_\_
- 4) atonic \_\_\_\_\_
- 5) tonic-clonic \_\_\_\_\_
  - a) Unconscious convulsions/muscle rigidity
  - b) Sporadic (isolated) jerking movements
  - c) loss of muscle tone
  - d) Repetitive jerking movements
  - e) Muscle stiffness/rigidity

## 3) FILL IN THE BLANK

- 1) Homeless students are allowed to remain in the same school they attended prior to becoming homeless under the \_\_\_\_\_.
- 2) A well-positioned \_\_\_\_\_ on a wheelchair may help protect the occupant's neck in a rear impact.
- 3) On a tilt-in-space wheelchair, the four sites must be on either a \_\_\_\_\_ or \_\_\_\_\_ portion of a wheelchair.
- 4) Wheelchairs should be facing towards the \_\_\_\_\_ of the bus.
- 5) Monitors should assist children getting up and down the stairs from the \_\_\_\_\_ side?

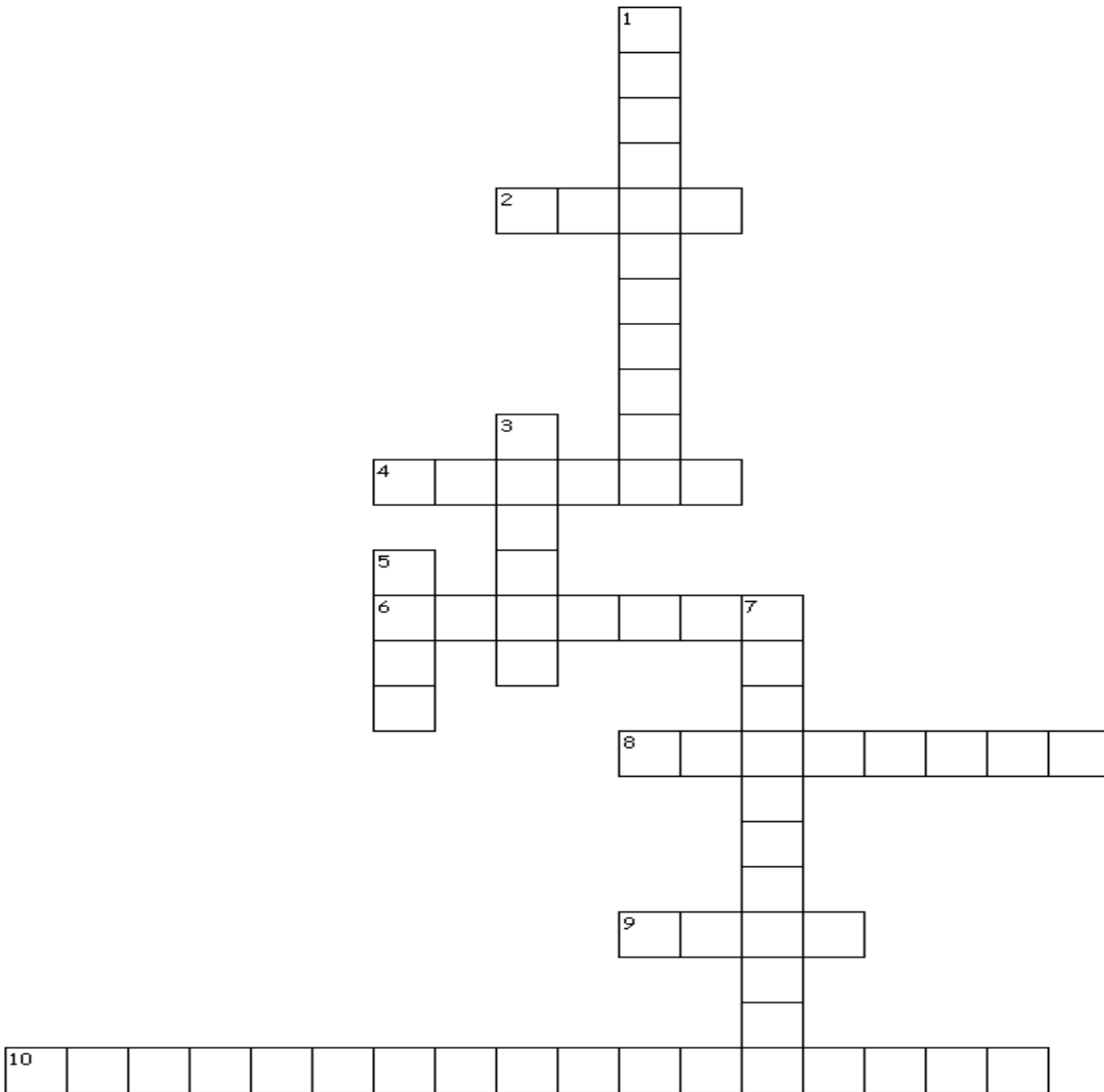
Section 3: Crossword Puzzle – 2 points each = 20 points \_\_\_\_\_

Across

- 2. before backing up
- 4. seatbelts should not be
- 6. car seats should not move more than
- 8. should be properly positioned on a wheelchair
- 9. Monitor and driver work as a
- 10. Should be checked annually

Down

- 1. is used to secure the bus
- 3. should be checked while driving
- 5. the number of tie-downs
- 7. should be activated upon approaching railroad tracks



Section 4: Acronyms. Write out each one listed. 5 points each = 25 points \_\_\_\_\_

1. LRE

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2. FERPA

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3. IDEA

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4. CSRS

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5. TAPT

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Section 5: Essay Question = 30 points

Please answer the essay question listed below using 100-250 words. Essay will be graded on quality, content and presentation. (may be typed or legibly printed)

You have a student that does not respond well with change. The student was recently transitioned into a safety vest that is put on by the parent at home. On several occasions the student has arrived at your bus with the safety vest not put on properly and becomes agitated when the monitor or driver tries to adjust the vest. Due to the students vest not being on properly they can easily get out of it and has recently started kicking other students and the monitor as they walk by. You have tried moving the student to avail. You are becoming concerned for the students' safety since he can come out of the vest and your others students being injured by the students' action. How do you handle the situation? What action do you take?

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